



## PLAN DE TRABAJO (REMOTO) PARA LA CONTINGENCIA NACIONAL (“CORONAVIRUS”)

PROFESOR (A): Pilar Bravo Palominos

ASIGNATURA : Idioma Extranjero Inglés

CURSO : Tercero Básico

N° HORAS SEMANALES: 4 hrs.

FECHA : Semana del 02 al 13 de Noviembre

OA INVOLUCRADOS (en número y palabras):

OA 5- Leer y comprender textos escritos

RECURSOS PEDAGÓGICOS UTILIZADOS: Texto de Inglés del Alumno, Libro de Actividad (Activity Book), Cuaderno de Inglés. Recordar NO ESCRIBIR en el Texto del alumno, es Reutilizable

### CONTENIDOS

-Lectura Comprensiva. -Análisis del texto. - Preguntas. -Vocabulario.

### ACTIVIDADES

Continuando con el apoyo Transversal de la asignatura de Inglés hacia la asignatura de Lenguaje, en cuanto al desarrollo de la Habilidad de Comprensión Lectora se sugiere lo siguiente:

Paso 1- Revisar Vocabulario.

Paso 2- Leer con mucha atención. Primero lee la historia completa (texto escrito). Finalmente, después de una breve pausa para descansar, lee el texto completo nuevamente.

Paso 3- Intenta responder las preguntas.

En esta oportunidad, te presento dos textos breves para que podamos trabajar, tanto en casa como en el apoyo pedagógico vía Zoom.

## Vocabulary:

Small= Little

Pretty= Beautiful, Attractive

Large= Big

Few= not many

Cramped = Narrow

Cozy= Comfortable, convenient

Cheery= Friendly,

**Meals of the day:** Breakfast, Lunch, Dinner

**Daily Routines:** work, read, eat, talk, wash, listen to, watch, go to bed, sleep

**Moments of the day:** Morning, Afternoon, Night

## My family at home

My family lives in a small house. It's simple but pretty. It has a large garden. I like to work in the garden but my sister hates to work in the garden. She prefers to read. She reads in the morning, in the afternoon and at night.

I give all of the vegetables to mom and dad. They like to cook in our small kitchen. I eat any vegetable but my sister eats only a few.

My family always eats breakfast and dinner together. We talk. We laugh. Then my sister washes the dishes.

At night dad likes to listen to music. Mom works on the computer. I watch television. And my sister reads. Soon we go to bed. My parents go to bed late but my sister and I go to bed early. I'm ready to go to sleep but my sister wants to keep reading.

### Some Questions:

1- Which is another way to describe the family's house? / ¿Cuál sería otra forma de describir la casa familiar?

- a) cramped but cozy
- b) narrow but suitable
- c) little but attractive
- d) old but cheery

2- The family has how many members? / ¿Cuántos miembros tiene la familia?

- a) two
- b) three
- c) four
- d) five

3- Who doesn't enjoy working in the garden? / ¿Quién no disfruta del trabajo en el jardín?

- a) grandmother
- b) cousin
- c) father
- d) sister

4- When does the sister like to read? / ¿En qué momento/ cuando le gusta leer a la hermana?

- a) at night
- b) in the afternoon
- c) in the morning
- d) all of the above

5- When do the family members not eat together? / En qué momento / cuándo la familia no come junta?

- a) at dinner
- b) at lunch
- c) at breakfast
- d) all of the above alternatives

### **Vocabulary:**

Wake up= despertar

Get dressed= vestirse

Ride a bike= andar en bicicleta

Walk= caminar

Cook= Cocinar

First= Primero

### **My day**

First, I wake up. Then, I get dressed. I walk to school. I do not ride a bike. I do not ride the bus. I like to go to school. It rains. I do not like rain. I eat lunch. I eat a sandwich and an apple.

I play outside. I like to play. I read a book. I like to read books. I walk home. I do not like walking home. My mother cooks soup for dinner. The soup is hot. Then, I go to bed. I do not like to go to bed.

#### **1- What happens first?**

- a) Get dressed
- b) Walk to school
- c) Wake up
- d) Eat lunch

#### **2- How do I go to school?**

- a) I walk.
- b) I ride a bike.
- c) I drive a car.
- d) I ride the bus.

#### **3- What do I eat for dinner?**

- a) Sandwich
- b) Pie
- c) Apple
- d) Soup

#### **4- What do I not like?**

- a) Soup
- b) Going to school
- c) Playing
- d) Going to bed